Investing for Success

Under this agreement for 2021 Woongoolba State School will receive

\$71 726*

This funding will be used to

- Improve all student A-E outcomes in English, targeting Writing.
- 80% of students achieving C and above, 50% achieving A or B by the end of end 2021.
- Provide required resources to enable the Proficiency Studies Program to target Writing.

Our initiatives include

- Continue short and long term data cycles and analysis in Literacy with a focus on Writing.
- Provide teacher support through additional teacher aide time, for all classes, as part of the Proficiency Studies Program.
- Implement a writing intervention plan for students identified as 'at risk' of not reaching the targets in Writing.
- Evidence:
 - DuFour, R., DuFour, R.; Eaker, R.; Many, T. (2010). Learning by doing: A handbook for professional learning communities at work. Solution Tree Press.
 - o Goss, P., Hunter, J., Romanes, D., Parsonage, H., (2015). Targeted teaching: how better use of data can improve student learning. Grattan Institute.
 - o Many, T.W, & Sparks-Many, S.K. (2015). Leverage. Thousand Oaks CA: SAGE.
 - Masters, G. (2015). 'Big five' challenges in school education. Teacher Magazine. Retrieved from: <u>https://www.teachermagazine.com.au/geoff-masters/article/big-five-challenges-in-school-education</u>
 - Marzano, R.J.; Warrick, P.; Simms, J.A. (2014). High reliability schools. The next step in school reform. Moorabbin: Hawker Brownlow.
 - o Sharratt, L. (2019). Clarity What Matters most in Learning, Teaching, and Leading Corwin, Ontario Principals' Council, ACEL.

Our school will improve student outcomes by	
The purchase of 35 additional teacher aide hours per week to support the Literacy Proficiency Programing targeting Writing.	\$71 726
Implement a writing intervention plan for students identified as 'at risk' of not reaching the targets in Writing.	\$0
Total	\$71 726

Beth Bufalino

Consulations

Principal

Woongoolba State School

Tony Cook Director-General

Department of Education

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