



Kids Matter
Australian Primary Schools
Mental Health Initiative

Engage

Good teaching engages children in the learning process. We must create an exciting, challenging and personalised environment for students to learn in.

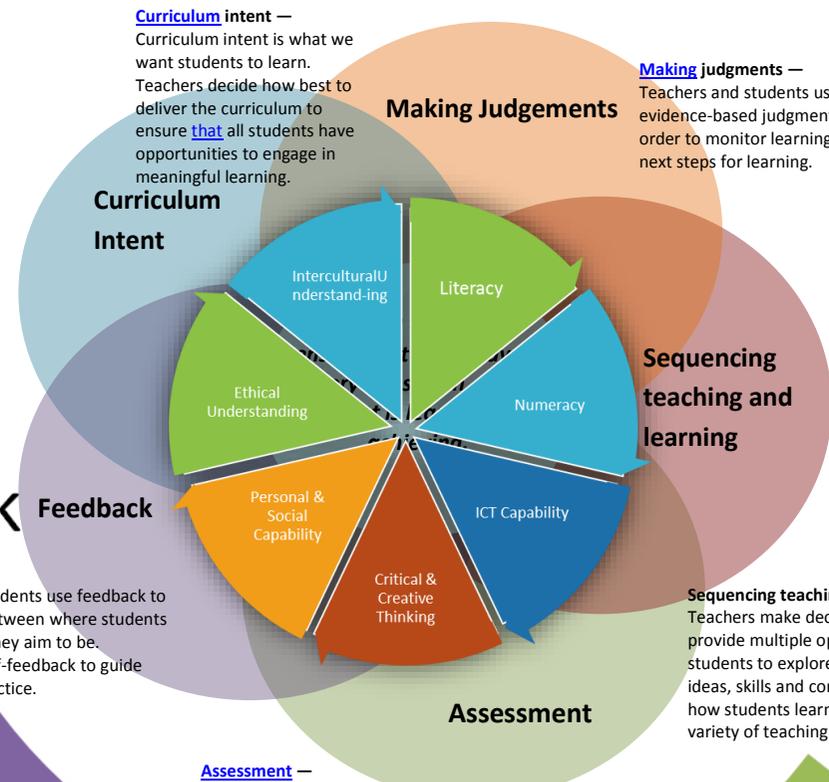


To really personalise learning, we must identify the learning styles, abilities, skills and interests of every child.

Identify



Once we know about the 'whole child' we can target teaching strategies to individuals.



Curriculum intent — Curriculum intent is what we want students to learn. Teachers decide how best to deliver the curriculum to ensure that all students have opportunities to engage in meaningful learning.

Making judgments — Teachers and students use standards to make evidence-based judgments about learning in order to monitor learning and inform the next steps for learning.

Sequencing teaching and learning — Teachers make decisions about how to provide multiple opportunities for all students to explore and consolidate ideas, skills and concepts by considering how students learn best and using a variety of teaching strategies.

Assessment — Assessment is used to monitor progress of student learning in order to inform future teaching and learning as well as to collect evidence of student achievement against standards for reporting purposes.

Feedback

We can discuss this progress with each child, looking at a child's capabilities and goals. This feedback process also reinforces a positive working relationship with each child thus improving engagement in learning. This then flows back to the first area in the cycle..

Feedback — Teachers and students use feedback to close the gap between where students are and where they aim to be. Teachers use self-feedback to guide and improve practice.

Thinking Skills Framework			
Strategic Level	Skills	Starters	Tools
Problem Solving	Problem Solving	Problem Solving	Problem Solving
Communication	Communication	Communication	Communication
Reasoning	Reasoning	Reasoning	Reasoning
Self-Management	Self-Management	Self-Management	Self-Management
Learning	Learning	Learning	Learning
Personal & Social	Personal & Social	Personal & Social	Personal & Social
Health & Wellbeing	Health & Wellbeing	Health & Wellbeing	Health & Wellbeing
Personal & Social	Personal & Social	Personal & Social	Personal & Social
Health & Wellbeing	Health & Wellbeing	Health & Wellbeing	Health & Wellbeing

Our assessment process can take into account where a child is in their learning journey as well as identifying progress.

Assess
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AUSTRALIAN CURRICULUM,
ASSESSMENT AND
REPORTING AUTHORITY



Woongoolba State School

Teaching and Learning Cycle

