Good teaching engages children in the learning process. We must create an exciting, challenging and personalised environment for students to learn in.

Curriculum intent — Curriculum intent is what we want students to learn. Teachers decide how best to deliver the curriculum to ensure that all students have opportunities to engage in meaningful learning.

Making judgments — Teachers and students use standards to make evidence-based judgments about learning in order to monitor learning and inform the next steps for learning.

Sequencing teaching and learning — Teachers make decisions about how to provide multiple opportunities for all students to explore and consolidate ideas, skills and concepts by considering how students learn best and using a variety of teaching strategies.

Assessment — Assessment is used to monitor progress of student learning in order to inform future teaching and learning as well as to collect evidence of student achievement against standards for reporting purposes.

Feedback — Teachers and students use feedback to close the gap between where students are and where they aim to be. Teachers use self-feedback to guide and improve practice.

Assess acara

To really personalise learning, we must identify the learning styles, abilities, skills and interests of every child.

Once we know about the ‘whole child’ we can target teaching strategies to individuals.

Our assessment process can take into account where a child is in their learning journey as well as identifying progress.

Woongoolba State School
Teaching and Learning Cycle