Woongoolba State School
We are Leaders: Initiative Overview: For complete details, please see our Initiative Booklet, the Model and Concept Map.

Overarching Model
The 7 Habits of Highly Effective People (Stephen R. Covey)

The 6 Improvement Drivers:
- Increase challenging educational opportunities for all students
- Provide a positive, harmonious, supportive learning community for all
- Develop, share & analyse data to support & improve student performance
- Develop & support a quality workforce to improve teacher performance
- Engage, collaborate and share our journey with our community
- Identify quality resources to support teachers and ensure students success

Academic Development:

1. **Curriculum for Leaders:** Woongoolba State School has developed a comprehensive school curriculum program based on ACARA (The Australian Curriculum) and the Queensland Essential Learnings

2. **Pedagogy for Leaders:** Woongoolba State School uses Marzano’s Dimensions of Learning for our Pedagogical Framework. The dimensions include:
   - Attitudes and Perceptions
   - Acquire and integrate knowledge
   - Extend and refine knowledge
   - Use knowledge meaningfully
   - Habits of mind

3. **Readers are Leaders:** In conjunction with teachers, students identify and document personal learning goals and targets in reading. Teachers use the PM and IPI (Informal Prose Inventory) to access individual student reading levels. Teachers also use TORCH to identify individual pedagogical strategies relevant to each child’s learning. Teachers then structure reading groups based on reading level during reading time each day. Students participate in targeted reading lessons with students grouped by reading level.
Learning and Self Development:

1. **Kids Matter**: Kids Matter Primary is a national mental health initiative. Key components are:
   - A positive school culture
   - Social and emotional learning
   - Parenting support and education
   - Early intervention

Woongoolba has been recognised by Kids Matter Primary as a key school in this process and our ‘We are leaders’ initiative is part of their ‘school stories’ package of information.

2. **One Child, One Learner**: At Woongoolba, we believe that all teaching and learning must be targeted to each individual child. The school uses quality data to ascertain each student’s performance which is then connected to specific pedagogical strategies for each child in each learning area. These include:
   - The Data Notebook
   - The Aus Identity
   - Evidence based pedagogy
   - The Personal Learning Profile

3. **Woongoolba Values**: At Woongoolba we value:
   - **Our Bodies**: ‘We move and nurture’ to be Healthy Citizens
   - **Our Minds**: ‘We learn and share’ to be Informed Citizens
   - **Our School and Community**: ‘We participate and represent’ to be Democratic Citizens
   - **Our Ideas**: ‘We create and compose’ to be Creative Citizens
   - **Our Natural World**: ‘We connect and act’ to be Eco-Citizens