

Investing for Success

Under this agreement for 2017 Woongoolba State School will receive

\$66,760

This funding will be used to

- Aim to maintain percentage of students meeting the National Minimum Standard in reading in years 3 and 5 at 100%
- Meet annual target for percentage of students in the top two bands on NAPLAN in reading in years 3 and 5.
- Implement the Proficiency Studies Program and provide required resources
- Develop a learning plan for students not meeting the National Minimum Standard in reading
- Support teacher capability through professional development to improve students' performance
- To support the implementation of Professional Learning Teams across the school

Our initiatives include

- Continue short and long term data cycles and analysis in reading
- Implement a Guaranteed & Viable Curriculum in Maths & relevant Proficiency Scales to identify student level of learning
- Supporting the provision of Head of Curriculum & reading Coordinator positions
- Provide teacher aide and teacher support for all classes as part of the Proficiency Studies Program
- Implement reading intervention plan (Rocket Readers, Rip It Up Reading) for students: a trained teacher aide to support identified students 'at risk' of missing NMS in reading & for targeted Prep students at risk of not reaching PM Level 5
- Implement Oral language Program (OLEY) in Prep
- Evidence:
 - *DuFour, R., DuFour, R.; Eaker, R.; Many, T. (2010). Learning by doing: A handbook for professional learning communities at work. Solution Tree Press.*
 - *Goss, P., Hunter, J., Romanes, D., Parsonage, H., (2015). Targeted teaching: how better use of data can improve student learning. Grattan Institute.*
 - *Many, T.W., & Sparks-Many, S.K. (2015). Leverage. Thousand Oaks CA: SAGE.*
 - *Masters, G. (2015). 'Big five' challenges in school education. Teacher Magazine. Retrieved from: <https://www.teachermagazine.com.au/geoff-masters/article/big-five-challenges-in-school-education>*
 - *Marzano, R.J.; Warrick, P.; Simms, J.A. (2014). High reliability schools. The next step in school reform. Moorabbin: Hawker Brownlow.*

Our school will improve student outcomes by

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| • Engaging trained teacher aides to deliver Rocket Readers & Rip It Up Reading and supporting students where English is an additional language or dialect | \$ 5,000 |
| • Programs to targeted students & to support Proficiency Studies Program in all classes | \$ 36,000 |
| • Contribute to the funding of a Head of Curriculum position at 0.4FTE & 0.2 Reading Coordinator | \$20000 |
| • Increase support for Students with disabilities. | \$ 5,760 |



David Cramb
Principal
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Dr Jim Watterston
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