Under this agreement for 2016
Woongoolba State School will receive $66,635*

This funding will be used to

- Aim to maintain percentage of students meeting the National Minimum Standard in reading in years 3 and 5 at 100%
- Meet annual target for percentage of students in the top two bands on NAPLAN in reading in years 3 and 5
- Implement the Proficiency Studies Program and provide required resources
- Develop a learning plan for students not meeting the National Minimum Standard in reading
- Support teacher capability through professional development to improve students’ performance
- To support the implementation of Professional Learning Teams across the school.

Our initiatives include

- Continue short and long term data cycles and analysis in reading
- Provide teacher aide and teacher support for all classes as part of the Proficiency Studies Program
- Implement reading intervention plan (Rocket Readers, Rip It Up Reading) for students: a trained teacher aide to support identified students ‘at risk’ of missing NMS in reading & for targeted Prep students at risk of not reaching PM Level 5
- Support and build teacher practice in number using PAT-M for data analysis
- Implement Oral Language program for Prep as advised by SLP
- Evidence:

Our school will improve student outcomes by

- Engaging trained teacher aides to deliver Rocket Readers & Rip It Up Reading $ 5,000
- Programs to targeted students & to support Proficiency Studies Program in all classes $ 36,000
- Build teacher capacity in explicit teaching practices in number & reading, to analyse relevant data and to support Proficiency Studies by employing a 0.2 Reading Coordinator $ 20,000
- Increase support for Students with disabilities. $ 5,635

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.