

# Investing for Success

## Under this agreement for 2016 Woongoolba State School will receive

**\$66,635\***

### This funding will be used to

- Aim to maintain percentage of students meeting the National Minimum Standard in reading in years 3 and 5 at 100%
- Meet annual target for percentage of students in the top two bands on NAPLAN in reading in years 3 and 5
- Implement the Proficiency Studies Program and provide required resources
- Develop a learning plan for students not meeting the National Minimum Standard in reading
- Support teacher capability through professional development to improve students' performance
- To support the implementation of Professional Learning Teams across the school.

### Our initiatives include

- Continue short and long term data cycles and analysis in reading
- Provide teacher aide and teacher support for all classes as part of the Proficiency Studies Program
- Implement reading intervention plan (Rocket Readers, Rip It Up Reading) for students: a trained teacher aide to support identified students 'at risk' of missing NMS in reading & for targeted Prep students at risk of not reaching PM Level 5
- Support and build teacher practice in number using PAT-M for data analysis
- Implement Oral Language program for Prep as advised by SLP
- Evidence:
  - DuFour, R., DuFour, R.; Eaker, R.; Many, T. (2010). *Learning by doing: A handbook for professional learning communities at work*. Solution Tree Press.
  - Goss, P., Hunter, J., Romanes, D., Parsonage, H., (2015). *Targeted teaching: how better use of data can improve student learning*. Grattan Institute.
  - Many, T.W, & Sparks-Many, S.K. (2015). *Leverage*. Thousand Oaks CA: SAGE.
  - Masters, G. (2015). 'Big five' challenges in school education. *Teacher Magazine*. Retrieved from: <https://www.teachermagazine.com.au/geoff-masters/article/big-five-challenges-in-school-education>
  - Marzano, R.J.; Warrick, P.; Simms, J.A. (2014). *High reliability schools. The next step in school reform*. Moorabbin: Hawker Brownlow.

### Our school will improve student outcomes by

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|---|-----------|
| • Engaging trained teacher aides to deliver Rocket Readers & Rip It Up Reading  | \$ 5,000  |
| • Programs to targeted students & to support Proficiency Studies Program in all classes   | \$ 36,000 |
| • Build teacher capacity in explicit teaching practices in number & reading, to analyse relevant data and to support Proficiency Studies by employing a 0.2 Reading Coordinator | \$ 20,000 |
| • Increase support for Students with disabilities.  | \$ 5,635  |



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